

What is a School-Parent

Compact?

Park Creek School, students, and families participating in the Title I, Part A program agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describe how school and parents will build and develop a partnership that will help children achieve more.

Jointly Developed

Parents, teachers, and community stake holders reviewed this compact compact. Discussions are held each year to review and update the compact based on student and school needs. If you would like to volunteer to participate in the future, please contact
Krista Paigeat 706-428-7700.

If you would like to volunteer, participate and/or observe in the classroom, please contact us at (706) 428-7700 or email krista.paige@dalton.k12.ga.us.

Activities to Build Partnerships

In order to build a partnership with parents, Park Creek School will employ bilingual individuals who will assist with parent communication. Both school secretaries are bilingual. This allows information to be communicated to parents in a timely manner. Park Creek will host family nights throughout the year as well as parent-teacher conferences.

Communication about Student Learning

Park Creek School is committed to maintaining a two way communication with families through the school year regarding students' learning progress and academic achievements. Some of the ways you can expect us to reach you are:

- Progress reports and report cards
- Parent-teacher conferences
- Updates on the school Website
- Workshops and parenting classes
- Flyers home
- Family nights
- Parent classroom observations



SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

School Year
2020 – 2021

Park Creek School



PK-5

Will Esters, Principal
1500 Hale-Bowen Dr, Dalton, GA
30721
Tel (706) 428-7700
Fax (706) 428-7725
www.daltonpublicschools.com

Our Goals For Student Achievement

Educate all students in learning environments that are safe, drug free, and conducive to learning

- By 2019, Dalton Public Schools students' scores will improve by 3% in English Language Arts on the EOG.
- By 2019, Dalton Public Schools students' scores will improve by 3% in Reading on the EOG.
- By 2019, Dalton Public Schools students' scores will improve by 3% in Math on the EOG.

School Goals

- Regular review of student data
- Academic coaches will provide support for students and teachers

School/Teacher Responsibility

Teachers at Park Creek support student learning and provide high quality curriculum and instruction. The school will provide families support by :

- Providing information to parents (student folder, phone calls, email, Facebook, Class Dojo, web site)
- Providing time to meet with parents
- Providing family nights (Literacy night, Science night, Open House)
- Providing academic reports to parents on a regular basis

Family Responsibility

Ways in which parents can support their children:

- Attend school sponsored informational sessions
- Check student planners/folders daily
- Monitor student work/technology
- Attend parent conferences
- Check report cards and progress reports
- Read notes/letters sent home
- Sign Reading log every night

Student Responsibility

Student success is very important at Park Creek School –the following list indicates how staff members link academic achievement and citizenship with home connections: **iPad cart helpers, *club representation, *classroom/school helper, * maintain clean school, *return classwork, *ROAR behavior, *attend school events with family, * support local charities, *read every night, and do homework*

School teacher signature: _____

Date : _____

Parent/Guardian signature: _____

Date: _____

Student signature: _____

Date: _____