



**PARK CREEK
SCHOOL**

Annual Title I Meeting 2022-2023

September
15th, 2022

5:30 – 6:00 PM

Cafeteria

Back to School:

Welcome to the Annual Meeting
of Title I, Part A Parents and Families

Why Are We Here?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - To inform you of the school's participation in Title I, Part A
 - To explain the requirements of Title I, Part A
 - To explain your rights and opportunities as parents and families to be involved in your child's learning and achievement

What is a Title I School?

- Being a Title I, Part A school means we receive federal funding (Title I, Part A dollars) to supplement the school's existing programs. These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Funding supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

Any local education agency (LEA) with a Title I, Part A allocation exceeding \$500,000 (DPS) is required by statute to set aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA for system wide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
- Title I parents have the right to be involved in decisions regarding how these funds will be used for parent and family engagement activities

LEA Title I Plan

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Elements of the Title I Plan are incorporated into the District Strategic Plan.

Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I parents have the right to be involved in the development of this plan

School Improvement Plan

- The School Improvement Plan (SIP) includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - Strategies from the school's parental involvement policy
 - Title I parents have the right to be involved in the development of the SIP

Engagement Policy

The policy addresses how the school will implement the parent and family engagement program.

The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy

School-Parent Compact

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

Teacher Qualifications

Schools are required to notify parents if their child is being taught by a teacher not certified in the area they are teaching

Annual Evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement

Data and input might include...

- Parent questionnaires and surveys
- Focus groups
- Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Who do I contact?

Call us at 706.428.7700

- School Principal: **Will Esters**
Assistant Principal: **Krista Paige**
- School Counselor: **Stefanie Taylor**
- School Nurse: **Marla Tucker**
- **Your child's teacher**